

Kaycee

January 4, 2016.

Dear D.E.C. members,

Wouldn't it be a huge shame to see 3 whole schools worth of students grow up learning that when something is "broken" instead of fixing it to get rid of it entirely for something new? Or even possibly teaching them that bigger and newer is always better? I would personally hate to see my fellow classmates and other students grow up like that.

My school, known as Nackawic Middle School, along with the Elementary and High school haven been selected to undergo a sustainability study to see if our school is worthy enough to stay open. I absolutely think it should stay as is: open to the grades of 6-8 and here are the reasons why.

My name is Kaycee Currie and I am a seventh grade student at NMS. What an amazing school we have here in Nackawic! We're a leader in Math and Language Arts in the district and have many athletic achievements to our credit.

This sustainability study of our school has made the students, parents and fellow towns people of Nackawic very uneasy. After all, we have a great thing going here at our school. We have a much used shop class, art room, tech lab, science lab, a kitchen and a sewing room. All available to the students!

Also we have a well used basement, occupied by the town hall, the games room (which no other school provides), and many classes. Such as social studies, music and a language arts class.

We have 11 acres of land and use our outside space as a soccer field, an eco classroom, we go skiing snow shoeing and we even have composting bins and the produce from our garden goes to the town.

Now that you've heard all of this, wouldn't it be a massive shame to watch all of that go to waste? Just think about it, crowding another whole group of students into the same school would not be great and even worse, would be if 6-8 had to move down to the High School. That would be less than ideal, causing to many students to mature TO quickly and could very well affect said student's behaviour. I would not be in favour of that.